

The American Civil War Museum's

THE END AND THE AFTERMATH




July 6 – 10, 2015



THE
AMERICAN CIVIL WAR
MUSEUM

Confederacy ★ Union ★ Freedom

vfh Explore the Past,
Discover the Future
Virginia Foundation for the Humanities

 **RICHMOND**
School of Continuing Studies

Summer Teachers Institute 2015

Teachers Institute 2015
The End and the
Aftermath

Orientation

Attendees, schedule and staff bios

Evaluation

To be filled out following each session

Handouts

Resources from speakers

July 6 - 10, 2015

Lesson Units

The End and the Aftermath
A Century of Conflict
Footsteps to Freedom

Resources

Useful books and websites

Teachers Institute 2015
The End and the Aftermath

Participants

Ashley Michelle Britton

Martin Luther King Middle School, Richmond, Virginia

Tara Brown

Goochland Middle School, Goochland, Virginia

Arthur G. Burdick

Luther Porter Jackson Middle School, Surry County, Virginia

Sean Conrad

Thompson Middle School, Richmond, Virginia

Jack "Ronnie" Cox, Jr.

New Kent High School, New Kent County, Virginia

Larry Dexter

Westwood High School, Mesa, Arizona

Mary Gatewood-Frye

J. G. Hening Elementary, Chesterfield

Dawn Hess

Miles E. Godwin High School, Henrico County, Virginia

Jon J. Lehman

A.G. Wright Middle School, Stafford County, Virginia

Phil Markowski

John Rolfe Middle School, Henrico County

Margaret Marquis

Tuckahoe Middle School, Henrico County, Virginia

Gregg H. Norquist
Atlantic Shores Christian School, Virginia Beach, Virginia

Judy Putnam
Byrd Middle School, Henrico County, Virginia

Matthew J. Singleton
Goochland Middle School, Goochland, Virginia

Sean Singleton
Sanford Elementary, Newport News, Virginia

Kate Striker
Blessed Sacrament Huguenot Catholic School, Powhatan

Anne Marie Walker
Marumsco Hills Elementary, Prince William County

The End and the Aftermath

2015 Teachers Institute

Monday, July 6

9:00 – 9:30 **Welcome and Orientation**

9:30 – 9:45 **Introductions**

- Teachers will have an opportunity to introduce themselves and share their reasons for attending the Institute.

9:45 – 10:00 **Break**

10:00 – 11:30 **Lecture: *Closing Chapter ... the Civil War in 1865*** (John W. Mountcastle, Ph.D., Brigadier General, U.S. Army, Retired, Adjunct Faculty, University of Richmond)

- As Virginians endured the fourth winter of the war, the Confederacy began to disintegrate. Due to the blockade and destruction wrought by the Union Army, goods were in short supply, and Confederate money was nearly worthless. Atlanta and Savannah were in Union hands. Robert E. Lee's soldiers continued to fight and in spite of the situation millions of southerners hoped their nation would prevail.

11:30 – 12:30 **Lunch**

12:30 – 2:00 **Tour: *Library and Collections*** (John Coski, Historian and Robert Hancock, Director of Collections and Senior Curator, American Civil War Museum)

- Teachers will explore letters, narratives, and other documents to aid them in an understanding of the events of 1864. Then, they will have an opportunity to go behind the scenes in collections storage and view artifacts not currently on display.
- Note:** For these sessions teachers will be divided into two groups. One group will tour collections while the other goes to the library. Then, we will switch. These small groups will facilitate the viewing of the letters and artifacts.

2:00 – 2:15 **Break**

2:15 – 3:00 **Tour: *The White House of the Confederacy*** (Interpretation Supervisor, White House of the Confederacy, Bryce VanStavern)

- Participants will gain information about Jefferson Davis and his family as well as about President Lincoln's visit to the house on April 4, 1865.

Tuesday, July 7

9:00 – 10:45 **Tour: *The Fall of Richmond Walking Tour*** (Kelly Hancock, Interpretation and Programs Manager, and Hilliary Turner, Interpretation and Programs Specialist)

- Using newspapers and firsthand accounts this walking tour will explore the last days of Richmond as the capital of the Confederacy and the first days of Richmond as an occupied city.

10:45 – 11:00 **Break**

11:00 – 12:15 **Demonstration: *Teaching with Primary Sources*** (Anne Walker, 4th Grade Teacher, Marumscos Hills Elementary School, Prince William County Schools)

- During this session, teachers will receive practical strategies for utilizing primary sources in the classroom.

12:15 – 1:00 **Lunch**

1:00 – 1:45 **Discussion: *Teacher Show and Tell***

- During this session, teachers will be divided into groups based on their grade levels to discuss ways of using primary sources and to share lesson plans and teaching strategies that they have used successfully in their classrooms.

1:45 – 2:00 **Break**

2:00 – 3:30 **Lecture: *The Indispensable Leader: President Abraham Lincoln in 1865*** (Robert Kenzer, Ph.D., Professor of History and American Studies William Binford Vest Chair of History, University of Richmond)

- President Abraham Lincoln's role in the closing months of the Civil War was critical to the Union's success for he actively shaped the events that eventually attained an end to the conflict.

Wednesday, July 8

8:30 – 6:00 **Tour: Saylor's Creek and Appomattox**

- We will make a stop at Saylor's Creek State Battlefield Park before proceeding to Appomattox to tour the Museum of the Confederacy-Appomattox and Appomattox National Park.

Thursday, July 9

9:00 – 10:30 **Discussion: *After Appomattox: When Did the Civil War End?*** (John Coski, Ph.D., Historian and Vice President of Research and Publications, American Civil War Museum)

- Although "Appomattox" is shorthand for the end of the Civil War, it was not the last or the largest surrender of Confederate troops, the end of bloodshed, or the collapse of the Confederate government. This session will narrate the dramatic events following Appomattox and try to answer the question of when, where, and how the war actually ended.

10:30 – 10:45 **Break**

10:45 – 11:45 **Tour: *Flag Storage and Museum Galleries*** (Catherine Wright, Curator, Museum of the Confederacy)

- Curator Cathy Wright will tour teachers through the Museum's flag storage. Then, they will explore the Museum's exhibits. **Note:** Participants will be divided into two groups.

11:45 – 12:45 **Lunch**

12:45 – 2:15 **Discussion: *Our Weary Hearts*** (Michael C. C. Adams, Ph.D., Regents Professor of History Emeritus at Northern Kentucky University and author of *Living Hell: The Dark Side of the Civil War*)

- Questions raised by the personal cost of the war are still relevant today and can be used to engage students' attention. For example, how did veterans cope with the loss of limbs? How did Confederate veterans come to grips with losing, as Vietnam veterans had to a century later? Why does combat produce long-term erratic behavior in some soldiers? How did widows make a living?

2:15 – 2:30 **Break**

2:30 – 3:30 **Demonstration: Education Programs at the American Civil War Center** (Kelly Hancock, Interpretation and Programs Manager with Hilliary Turner, Interpretation and Programs Specialist)

- This session will introduce teachers to the educational resources available at the Museum.

Friday, July 10

9:00 – 10:30 **Lecture: *Reconstruction—Figuring Out the Most Confusing Era in US History?*** (Edward L. Ayers, Ph.D., former President of the University of Richmond and founding chair of the American Civil War Museum)

- Dr. Ayers will lead teachers in an exploration of the early stages of Reconstruction, attempting to shed light on one of the most confusing eras in U.S. History.

10:30 – 10:45 **Break**

10:45 – 12:30 **Kriegsspiel:** (Robert Hancock, Director of Collections and Senior Curator, Museum of the Confederacy)

- After receiving an explanation on the basics of strategy and tactics, participants will play the role of army and corps commanders in a nineteenth century-style war-game, as they recreate one of the final battles of the war.

12:30 – 12:50 **Lunch**

1:00 – 2:45 **Kriegsspiel continued**

- At the game's completion there will be a recap comparing the events of the game to the actual battle.

2:45 – 3:00 **Wrap up: Evaluations and Certificates**